

Course Title:	Indian Constitution	Semester	I
Course Code:	BCOK107/ 207	CIE Marks	50
Course Type (Theory/Practical/Integrated)	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	1:0:0:0	Exam Hours	01 (theory)
Total Hours of Pedagogy	15 hours	Credits	01
Course Learning Objectives CLO 1. To know about the basic structure of Indian Constitution. CLO 2. To know the fundamental rights (FR's), DPSP's and Fundamental Duties (FD's) of our constitution. CLO 3. To know about our Union Government, political structure & codes, procedures. CLO 4. To know the state Executive & Elections system of India. CLO 5. To learn the amendments and Emergency Provisions, other important provisions given by the constitution.			
Teaching-Learning Process These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes and make Teaching –Learning more effective: Teachers shall adopt suitable pedagogy for effective teaching - learning process. The pedagogy shall involve the combination of different methodologies which suit modern technological tools. (i) Direct instructional method (Low/Old Technology), (ii) Flipped classrooms (High/advanced Technological tools), (iii) Blended learning (Combination of both), (iv) Enquiry and evaluation based learning, (v) Personalized learning, (vi) Problems based learning through discussion. (ii) Apart from conventional lecture methods, various types of innovative teaching techniques through videos, animation films may be adapted so that the delivered lesson can progress the students In theoretical applied and practical skills.			
Module-1 (03 hours)			
Indian Constitution: Necessity of the Constitution, Societies before and after the Constitution adoption. Introduction to the Indian constitution, Making of the Constitution, Role of the Constituent Assembly.			
Module-2 (03hours)			
Salient features of India Constitution. Preamble of Indian Constitution & Key concepts of the Preamble. Fundamental Rights (FR's) and its Restriction and limitations in different Complex Situations. building.			

Module-3 (03 hours)		
Directive Principles of State Policy (DPSP's) and its present relevance in Indian society. Fundamental Duties and its Scope and significance in Nation, Union Executive: Parliamentary System, Union Executive – President, Prime Minister, Union Cabinet.		
Module-4 (03 hours)		
Parliament - LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Judicial System of India, Supreme Court of India and other Courts, Judicial Reviews and Judicial Activism.		
Module-5 (03 hours)		
State Executive and Governor, CM, State Cabinet, Legislature - VS & VP, Election Commission, Elections & Electoral Process. Amendment to Constitution, and Important Constitutional Amendments till today. Emergency Provisions.		
Course outcome At the end of the course the student will be able to: CO1: Analyze the basic structure of Indian Constitution. CO2: Remember their Fundamental Rights, DPSP's and Fundamental Duties (FD's) of our constitution. CO3 : Know about our Union Government, political structure & codes, procedures. CO4 : Understand our State Executive & Elections system of India. CO5: Remember the Amendments and Emergency Provisions, other important provisions given by the constitution.		
Course Assessment and Evaluation Details (both CIE and SEE)		
Continuous Internal Evaluation: 50 marks		
Theory Assessment Tool	Marks	Reduced marks
IAT-1	25	25
IAT-2	25	
Assessment -1(activity based)	25	25
Assessment-2(activity based)	25	
Semester End Examination (SEE) : 50 marks		
SEE	Marks	Reduced marks
Course end examination (Answer any one question from each unit – Internal choice)	100	50
Activity Based Learning (Suggested Activities in Class)/ Practical Based learning 1. Contents related activities (Activity-based discussions) 2. For active participation of students instruct the students to prepare Flowcharts and Handouts		

3. Organising Group wise discussions Connecting to placement activities
4. Quizzes and Discussions
5. Seminars

Suggested Learning Resources:

Test Books

1. “Constitution of India” (for Competitive Exams) - Published by Naidhruva Edutech Learning Solutions, Bengaluru. – 2022.
2. “Introduction to the Constitution of India”, (Students Edition.) by Durga Das Basu (DD Basu): Prentice –Hall, 2008

Reference Books

1. “Constitution of India, Professional Ethics and Human Rights” by Shubham Singles, Charles E. Haries, and et al: published by Cengage Learning India, Latest Edition – 2019.
2. “The Constitution of India” by Merunandan K B: published by Merugu Publication, Second Edition, Bengaluru.
3. “Samvidhana Odu” - for Students & Youths by Justice HN Nagamohan Dhas, Sahayana, kerekon.
4. M.Govindarajan, S.Natarajan, V.S.Senthilkumar, “Engineering Ethics”, Prentice –Hall, 2

Web links and Video Lectures (e-Resources):

- <https://www.tlv.com/global/TI/steam-theory/principal-applications-for-steam.html>
- <https://youtu.be/ekVjuU7JpdY?si=qCmk6jwD09i8YEZp>
- <https://drive.google.com/file/d/1jTN9aSmhGv0zBjeImVjpWJy-aA0iSBHu/view>

COs and POs Mapping (CO-PO mappings are only Indicative)

COs	POs											
	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3	2				1	1			1		1
CO2	3	2				1	1			1		1
CO3	3	2				1	1			1		1
CO4	3	3				1	1					1
CO5												

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped Level 0- Not Mapped